

Special Educational Needs and Disabilities (SEND) Information Report 2017

(The School Offer)

What is meant by “Special Educational Needs?”

A child has a special educational need if they have a learning difficulty or disability which calls for special educational provision to be made for them.

A child is considered to have a learning difficulty or disability if they:

- Have significantly greater difficulty in learning than the majority of others of the same age.
- OR**
- Have a disability which prevents or hinders them from making use of educational facilities of a kind generally provided for others of the same age. (Code of Practice 2014)

How do I go about finding out if my child has SEND?

This school believes that high quality teaching that is appropriately differentiated for individual pupils is the first step in responding to possible special educational needs. Progress is reviewed every term using a variety of assessments and this data is analysed by the Headteacher and SEND Team to review individual pupil progress and shape teaching that plans for their next small steps. Identifying needs early is key. The insight of parents and the pupils themselves is also a necessary and important part of the assessment and planning process.

What happens if my child is not making the same progress as other children?

If the school has concerns that a child is finding certain aspects of learning hard, then we will bring together all the information needed to get a more detailed picture of the child's needs. There are four broad areas of SEND:

- Communication and interaction needs
- Cognition and learning needs
- Social, emotional and mental health needs
- Sensory and/or physical needs

For pupils that need SEND provision, the school operates a graduated response to their needs. This acknowledges that some children will benefit from specific support in class or 1:1 lessons with a qualified TA or Learning Support Teacher and as such will be categorised as requiring SEN support. They will be placed on the school's SEND register.

What support is available for a child with identified SEND?

This will vary depending on the child's needs, but could include:

- Use of individual, pair and small group activities to teach a specific skill.
- Access to suitable individual or small group intervention programmes.
- Models, images and multisensory resources to promote understanding.
- Any adaptations needed to the physical environment to help with access to learning.

Teacher-led individual learning support lessons are charged at £15 per 30 minutes or pro rata. If a lesson is shared with another child, the cost is also shared (eg. a lesson shared with one other child is charged at £7.50 for 30 minutes or pro rata). Lessons are invoiced termly.

What specific resources does this school offer?

A range of support is available which includes:

- Individual social stories
- Speech therapy follow-up
- Write from the Start (exercises to improve handwriting)
- The Five Minute Box (precision teaching individual word reading/spelling)
- The Dyscalculia Tool Kit
- The Maths Five Minute Box
- Individual behaviour plan or pastoral support plan
- Individual risk assessments
- Planning for transition times
- Visual timetables
- Adaptation of resources or tasks as needed

What specialist expertise does the school have access to?

There are members of staff within the school who have specific expertise in SEND and who are trained to support children and deliver particular intervention programmes.

Additionally the school is able to draw on the services of a range of external professionals including:

- Educational Psychologist
- Advisory Teaching Service
- PCAMHS (*Primary Child and Adolescent Mental Health Service*)

Both the school and parents/carers can access a wider array of services by searching through the Local Authority's **Local Offer**.

Gloucestershire: <http://www.glosfamiliesdirectory.org.uk/kb5/gloucs/glosfamilies/family.page?familychannel=2>

Oxfordshire: <https://www.oxfordshire.gov.uk/cms/public-site/special-educational-needs-and-disability-local-offer>

Warwickshire: <http://www.warwickshire.gov.uk/send>

Worcestershire: <https://worcestershirelocaloffer.org.uk/#/directory>

How are pupils with SEND helped to access activities outside of the classroom?

All pupils are included in activities and visits following risk assessments where needed and in accordance with duties under the Equalities Act 2010. We talk to parents and pupils when planning visits so that everyone is clear about what will happen.

How is a pupil with SEND monitored to ensure they are making progress?

All pupils on the SEND register will have an individual Pupil Profile that clearly states strengths and weaknesses and the relevant strategies and interventions needed to work towards achieving personal outcomes. These pupil profiles are reviewed and updated with parents and pupils three times a year and the rates of progress made will inform what the next steps will be in their learning. The school also monitors the equality and effectiveness of individual and group interventions by scrutinising practice through lesson observations and provision management of intervention plans.

Who is responsible for SEND in the school?

The management of SEND is the responsibility of the SENCOs. They work with teaching staff to manage and monitor provision for children with SEND.

The EYFS SENCO is Sam Tustin and the Main School SENCO is Kim McQuail, who is in school on Mondays, Tuesdays and Wednesdays. They may be contacted via their e-mail or through the school office:

stustin@dormerhouseschool.co.uk

kmcquail@dormerhouseschool.co.uk

Telephone: 01608 650758

The school trustee with responsibility for SEND is Jane Sparling. The trustees receive an Annual SEND Report. The school's SEND Policy can be found on the school website.

If I have a concern regarding SEND, who do I go to?

In the first instance it is always best to discuss any concerns you have about your child with their class teacher. If issues remain unresolved, then the matter should be referred to the SENCo.

What is an Education, Health and Care Plan (EHCP)?

Statements of SEND have been replaced with a single "Education, Health and Care Plan" for children and young people with the most complex needs. The creation and delivery of an ECHP will be led by the Local Authority, with schools developing and reviewing plans and provision with parents.

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