



**DORMER  
HOUSE  
SCHOOL**

## **EYFS Pupil Premium**

### **Early Years Pupil Premium (EYPP)**

The aim of the Early Years Pupil Premium is to close the gap between children from disadvantaged backgrounds and other children by providing additional funding to settings such as ours, therefore providing the opportunity to raise the quality of provision we offer. Dormer House School currently has 3.3% of our nursery children in receipt of this.

All children aged three and four (not two year olds), who meet the eligibility criteria will benefit from the funding. This funding is paid directly to us on an hourly rate basis, linked to claimed hours for entitled children. The annual value for a 15 hour place over our school year is £270.30. As we are registered to offer early years places, we can receive the EYPP. In order to be able to claim this funding, we require parents to sign the funding agreement which asks for details of parent's date of birth and National Insurance number.

### **Which three and four year olds will be eligible for the EYPP?**

A child will be eligible for the EYPP if they:

1. Are in a low-income family and their parents are in receipt of benefits (one or more), for example, Child Tax Credit and Income Support
2. Have been adopted from care
3. Have left care through special guardianship
4. Have been looked after by the local authority for at least the span of one day
5. Are subject to a child arrangement order.

As an Early Years setting, we have the freedom to choose how we spend the money to best support disadvantaged children in our care. Our Nursery will use the additional funding in the following ways:

1. Continue our commitment to furthering our knowledge within our Continuing Professional Development by attending relevant training
2. Purchasing additional resources to support Personal, Social and Emotional Development.

## **Measuring the impact of the EYPP**

We are continually reviewing the data we collect on children's attainment and refreshing our strategies to support children who are falling behind or in danger of doing so. The practical ideas that are implemented on a daily basis are only a few of the strategies used and their success can be monitored through the data. However, there are other ways that we measure and monitor the impact we have on families. These are:

1. Parent questionnaires and suggestions
2. Informal conversations at the start or end of a day
3. Interaction from information gained with Learning Journals
4. Formal consultations
5. Success after the implementation of the Common Assessment Framework (CAFs)
6. Conversations with professionals we work alongside to support families.